



Course Evaluation at the Osnabrück University in SS 2022

Molecular and Developmental Biology of Marine Organisms (5.13266 [ss22])

6 Forms

Lecturers

Prof. Dr. Achim Paululat
Prof. Dr. Ernst-Martin Füchtbauer
Dr. Heiko Harten
Dr. Peter Heimann

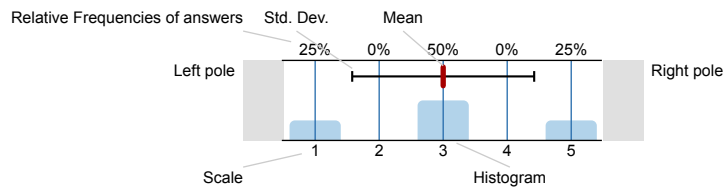
Overall indicators

Dimension	Value	Percentile Rank	
Planning and Presentation	3,97	21	
Interaction with Students	4,89	79	
Interestingness and Relevance	4,67	95	
Supervision by Assistants	5	100	
Subjective Learning Success	4,5	97	
School Grade Lecturer	1,5	62	
School Grade Course	1,17	98	

Survey Results

Legend

Question text

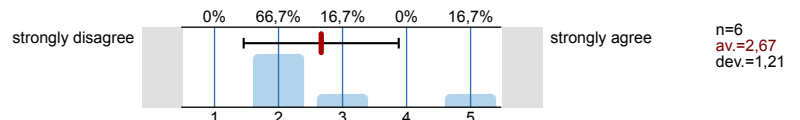


n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

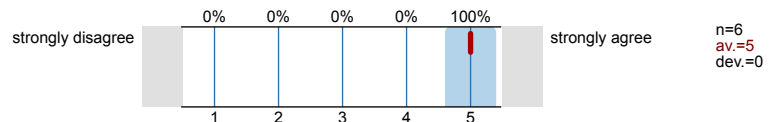
Questionnaire for the Evaluation of Practicals (FEpra)

Please assess the extent to which you agree to the following statements concerning the course.

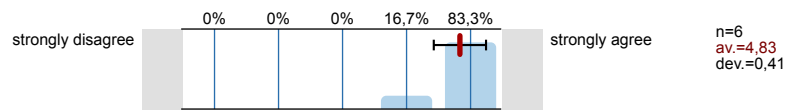
1. The practical is clearly structured and scheduled.



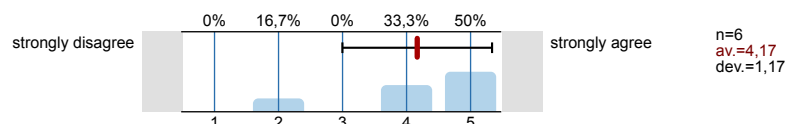
2. The lecturer seems to care about the students' learning success.



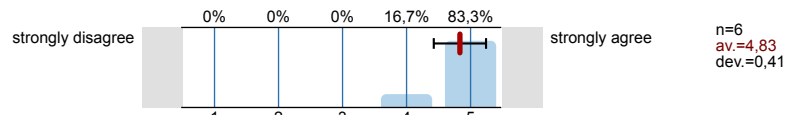
3. The lecturer makes the practical interesting.



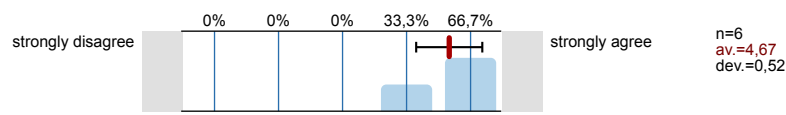
4. The lecturer has fitted in theory and practise well together.



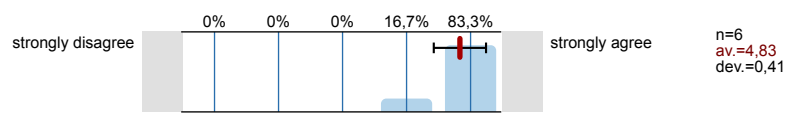
5. The lecturer behaves in a friendly and respectful manner towards the students.



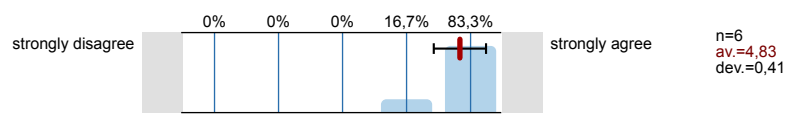
6. The lecturer conveys the fact that the students can also make use of the knowledge gained in the practical in other subjects/areas.



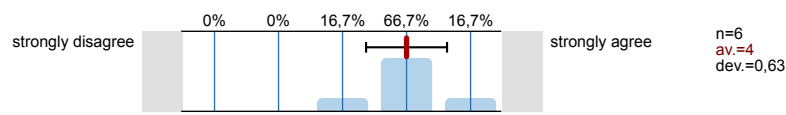
7. The lecturer goes into the students' questions and suggestions in sufficient detail.



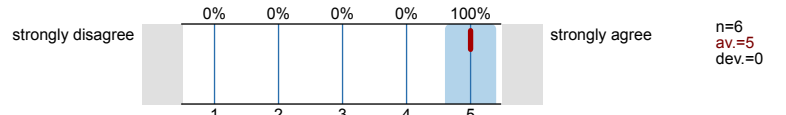
8. The lecturer encourages my interest in the subject area.



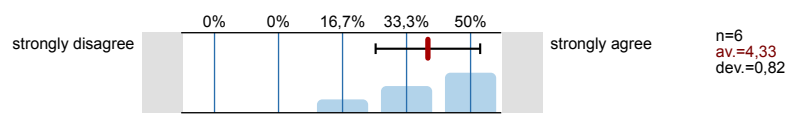
9. The lecturer clarifies the usability and usefulness of the subject covered.



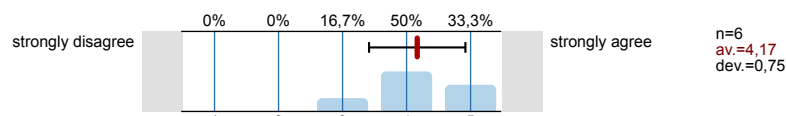
10. Independent scientific work is encouraged in the practical.



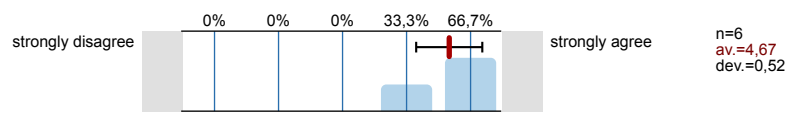
11. The lecturer makes use of helpful aids (e.g. instructions, literature list, script) to support the learning process.



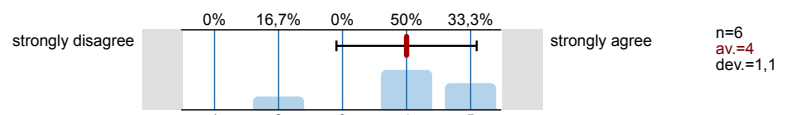
12. The available equipment (e.g. instruments) and materials (e.g. chemicals, preparations) are available in the required quantity and quality.



13. The way in which the practical is held furthers understanding of the subject.



14. There is enough time to conduct the experiments.

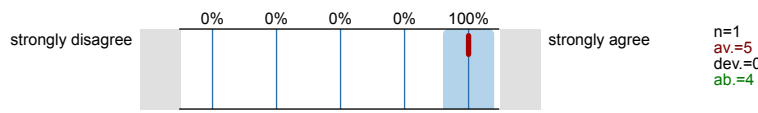


Please answer the following questions only if the practical was supervised by assistants, tutors or similar:

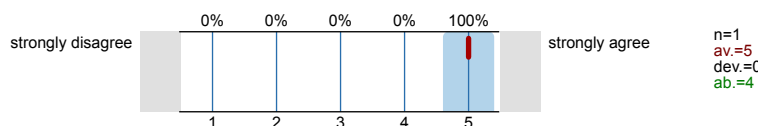
15. There are sufficient assistants available.

The evaluation will not be displayed due to low response rate.

16. The assistants seem to care about the students' learning success.



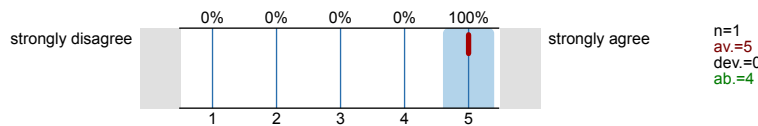
17. The assistants are competent.



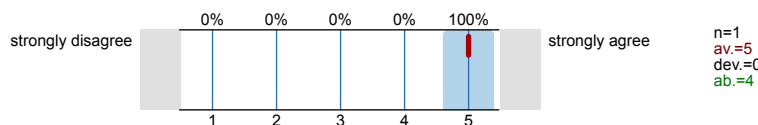
18. The assistants behave in a friendly and respectful manner towards the students.

The evaluation will not be displayed due to low response rate.

19. The preliminary discussions and debriefing sessions for the experiments with the assistants are very helpful.

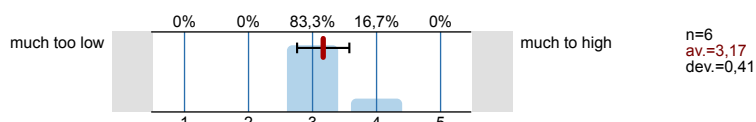


20. I am very pleased with the feedback given to me by the assistants (e.g. with regard to reports or on how the experiment was conducted).

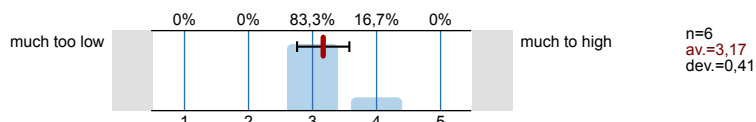


Questionnaire for the Evaluation of Practicals (FEPR)

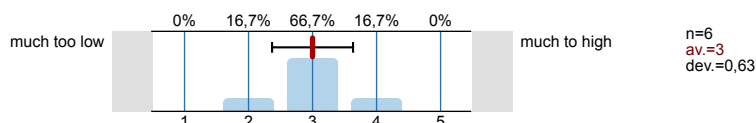
21. The level of difficulty of the practical is:



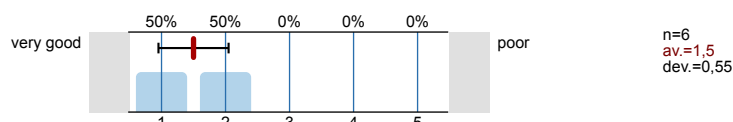
22. The scope of the practical is:



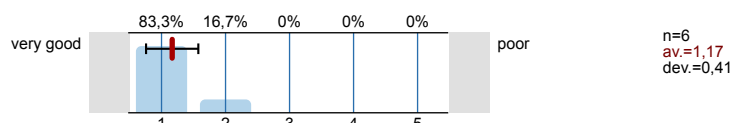
23. The pace of the practical is:



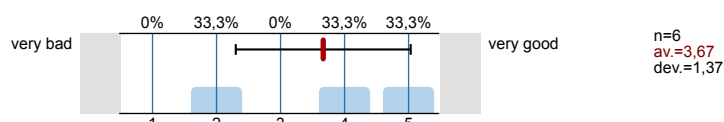
24. Which school grade would you give the lecturer as the course instructor?



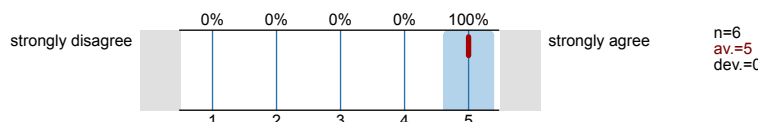
25. Which overall school grade would you give the course?



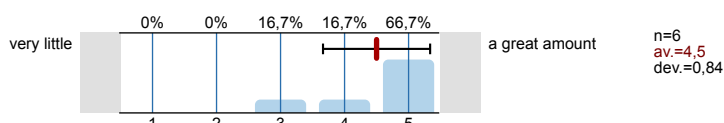
26. The schedule of the practical (block vs. during the semester, dates, duration) is:



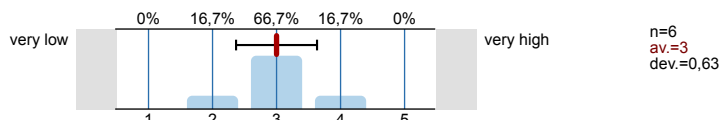
27. I am satisfied with the general conditions pertaining to this course (the room, the equipment, temperature, noise and lighting conditions, etc.).



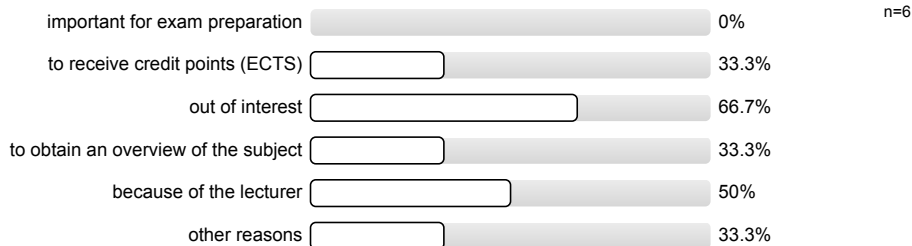
28. How much have you learnt in this course?



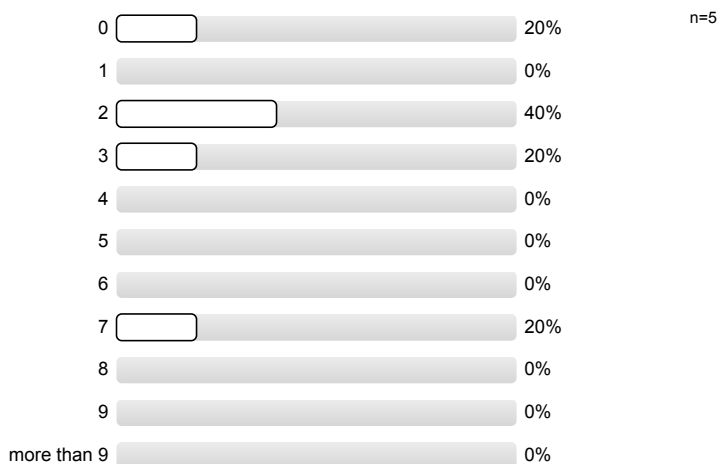
29. What was your level of interest in the course subject before the course began?



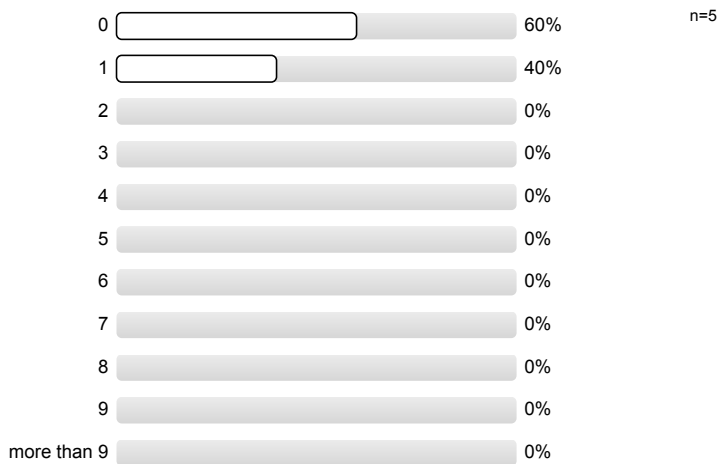
30. What were your reasons for attending the course? (several answers possible)



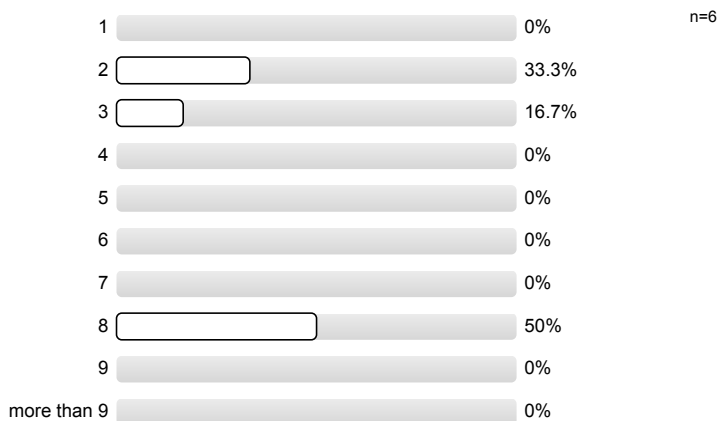
31. How much time do you spend on average per week (outside class) working on the substance matter? (please state in hours, rounding off)



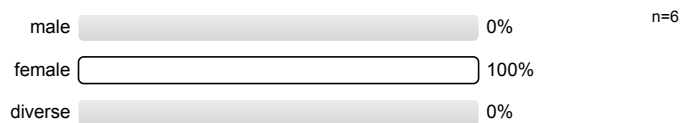
32. How many sessions of the course did you miss?



33. Which semester are you currently enrolled for (in your major)?



34. Sex:



Comments Report

Questionnaire for the Evaluation of Practicals (FEPRA)

35. What did you particularly like or not like about this course? Use this space for further remarks and suggestions!

- I found the lecturers very helpful and sweet, however the planning of the days in the practical and the course in general could have been better. I would suggest having a briefing every morning and a clear plan for the day. Furthermore it would be nice if it was more clear what was to be done during the entire practical from the arrival.
I would however definitely recommend the course to others
- I think it was a great course, with lot of learning outcomes. I do think it could have been a little more structured. Especially the lab. A suggestion could be to make a schedule with the different experiments and when you should start at the very latest in order to finish them. Also, the last protocol/results presentations - I felt like a lot was expected from the teachers, and the time we had to prepare it did not correspond.

But, very nice course!!
- I think the course was overall very good! It was very interesting to investigate Helgoland and the nature at Helgoland. It was nice to try out new methods in lab with good assistance and help from the professors. I would have liked a little more structure in the course. The first day I was a little confused in lab because I did not understand if we all should start the zebra fish experiment or other experiments where everyone should make it. So a little more structure could have made the course even better! Especially so we would have more time in the lab, instead of being confused.
Sometimes the discussions during the seminars were a little too long and very biological which was a little out of topic for the molecular biologists.
Maybe it could be an idea to start the first day where we could all agree and make a plan for the 10 days - just planning when to go to the Düne, when to go sailing, and when the presentations should be done etc.
Again, thank you for a very nice course! It has been such a nice experience.
- It would have been nice to receive more information before the course started to have a look at the experiments. Also the seminars were very time consuming and it would have been nice to do it online before or after the course to have more time in the lab.